# Annex 7I: Focus group discussion checklist: Youth (15-24 years)

**Note to interviewer:**

* Prior to beginning FGDs, please refer to the guidance for completing focus group discussions in the UMVAT guidance note (Section 3.2.11, STEP 3).
* It is essential to explain to the participants whether the data will be kept confidential or shared, and obtain their consent for the taking of notes.
* Please note that the questions set out below **are not to be used as a questionnaire** – rather they should be considered as guides to cover the main research issues of importance. Interviewers should prioritise thematic areas, or questions, according to the information needs of the assessment, their knowledge of the context, and depending on the direction of the conversations with study participants.
* There are some issues that it is critical to gain a gendered perspective on – such as protection, health, household relationships, access to remittances/credit, child care and vulnerability. It is recommended that these areas are highlighted in FGDs with women.

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| **2. Youth 15-24 - displaced (separate FGD male and female)** | | | | |
| **Theme** | **Question** | | **Notes to enumerator** | **Probe** |
| Youth: A tool to collect data from those aged 15-24, exploring the same issues as in tool for displaced adults (Annex 7H), but from the perspective of young people, particularly concerning youth-specific exclusions and aspirations. | | | | |
| Overview | What were the reasons why you came to live here in this community? | |  | Access to services; jobs; security; friends and family; other IDPs; authorities told them to. Did you come with your parents? |
| Overview | Are you living here alone or are you living with family? | |  |  |
| Overview | Since living here, what have been the main challenges and the main opportunities that young people have encountered in your neighbourhood? | |  | Physical insecurity / lack employment / unfriendly / lack community networks / lack services, lack of rental shelter. |
| **This section is for young people 15-18 years/ people attending school** | | | | |
| Education | | Let’s talk about education. How many of you are attending school | Show of hands | Where are you going to school? How far away is this and how do you get there? |
| Education | | What's your education level? | Show of hands | Formal, non-formal, catch-up /ALP/higher education. |
| Education / Protection / WaSH | | What have been your experiences of school since you've been living here? |  | How do you find the teachers (are there enough teachers; do they arrive on time); how do you find the school environment (WaSH facilities; class size and space; access to food); what do you learn (how do you find the teaching quality; materials); how do you work together with your teacher; how do you get on with other students (trust, discrimination). |
| Education | | Do students from the host community have the same experiences as you at school? |  | Probe the similarities and the differences between the displaced youth and host community youth. |
| Education | | Who can you go to if you face any problems in school? |  | Probe the sorts of problems they could face in school; is there any referral system in place? |
| Education | | How many of you dropped out of school before, or have you dropped out now? | Show of hands | When did this start; what were the reasons – were they structural (legal identification papers, laws preventing them from attending, lack of schools, etc.) or social (have to work, child care, financial, norms). |
| Education / protection | | How safe do you feel going to school? | Probe for gender-specific threats with each group | How long does it take to get to school and are there any risks on the way, for girls or boys; has the school ever been attacked; have there been instances of (gender-based) violence at the school? |
| **This section is for all youth** | | | | |
| Access to services | | Let’s talk about access to services. What services exist in your community and who provides these? |  | Health; education; water; electricity; legal; information. |
| Access to services | | Can you tell me about your experiences in accessing these services? |  | Are there any problems? What are the reasons for this – is the problem due to supply side constraints, demand side constraints or discrimination? Are there any differences between young men and young women? |
| Access to services | | Are there any services specifically for young people? |  | Health; education; water; electricity; legal; information; youth groups; employment clubs; vocational training. |
| Access to services | | In your opinion are there any particular groups of young people in the community that have most difficulty in accessing these services? What are the reasons for this? |  | Differences between young men and young women; persons with disabilities |
| Particular ethnic or religious groups Is it because of poor health; mobility; access to money, information or networks; discrimination/norms. |
| Legal assistance | | Are there any legal issues hindering your access to services? |  | Lack of documentation often preventing youth from accessing education, taking on scholarships, etc.); access to work – no permit, lack of mobility; no travel permits, etc. |
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| Access to information | | Do you know where to go to seek legal assistance or counselling? |  | Can you access information on these services; how do you access this information (where would you go, what media would you use); do you have access to such services? |
| Governance | | When there is a problem accessing these services who do you talk to about this? |  |  |
| Governance | | How are young people being involved in decisions at home or in decisions on management of the community? |  | Has this involvement changed since the crisis? |
| How did you participate before and how do you participate now? |
| Are there any fora here where youth can express their opinions? Are these open for all? |
| Governance | | If you could decide, what would be the best way in your opinion to involve youth in decision making in the home, and in community affairs? |  |  |
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| Health | | Do young people in this community have access to health care? |  |  |
| Health | | What are the specific health issues affecting young people? |  | Probe for differences in young men and young women; especially around reproductive health. |
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| Health | | How is the situation for the youth from the host community, do they have the same experiences as you? |  | Probe for similarities and differences in access to health services, health issues. |
| Livelihoods | | Can young people access work in this community? |  | Probe – lack of jobs/competition for jobs/insecurity of employment / poor pay. Are there differences for women or men? Are these the same for young people in the host community, or only IDPs? |
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| Livelihoods | | What types of work are available to you? |  | Do young people migrate for work? Is this mainly men or women? |
| Livelihoods | | Are working arrangements for people who are displaced in this community the same as for people in the resident population or are they different? |  | Probe the specific differences – for example, in contract arrangements, job security; hours of work; pay. |
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| Livelihoods | | What are working arrangements for people who are refugees in this community? |  |  |
| Livelihoods | | How do you see your future; where do you see yourself living and why? |  | Are you planning to settle elsewhere; settle here; return to where you came from? Where else would you move to and why? |
| Livelihoods | | What are your longer-term plans, or ideas, and what will you do in the meantime (shorter term). |  | Are you planning to settle elsewhere; settle here; return to where you came from? Where else would you move to and why? |
| Protection | | What do you understand by the term 'protection'? |  |  |
| Protection & governance | | Do you feel safe in this community? Why do you feel safe / do not feel safe? | Probe issues relating to GBV only in women's group | Are these the same for young people in the host community? |
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| Protection & governance | | Who do you go to when you have a problem with security or protection in the community? |  | Who have you spoken with? Was this helpful - why/ why not)? |
| Protection/GBV | | Where do you feel unsafe – what are the typical situations? |  | Such as firewood collection; night time latrine use; during choirs; going to school; using public spaces, etc. How common is this? |
| Protection/GBV | | Have you spoken to anyone about this? |  | Who have you spoken with? Was this helpful – why/ why not)? |
| if you wanted to discuss this with anyone neutral outside your family/ friends would you know whom to contact |
| Protection & governance | | Are there any government security forces or military patrolling in your area and what do they do? |  | Do you feel safe? What is your opinion about them, and why? |
| Protection & governance | | Is there a problem with recruitment of children/youth to armed groups? | Relevant in contexts of conflict | Is this at school or in the wider community? Who is most at risk? |
| What would you suggest to address this (what can you do/ others do)? |
| Assistance | | Have there been any disputes arising from assistance being delivered to particular households, or another member of the family (eg always to the woman)? |  | Is the host community excluded from assistance and is this a problem? Is there any problem with women receiving assistance? |
| Assistance | | On reflection of the various subjects we have discussed, which problems do you feel are of greatest importance? |  | Prompts – conflict/tensions; discrimination; influx of displaced persons; protection issues; economic problems; inadequate access to food; sources of income/access to jobs; inadequate shelter; inadequate access to water or sanitation; conflict related to property; access to education; access to healthcare; lack of documents.  Of the difficulties identified, which affect women more than men? |
| Closing question | | Thank you all for the discussion. Is there anything else that you would like to share with us that we have not asked? Do you wish to ask us any questions? |  |  |